

New Leaf Learning Trauma-Sensitive Medical Procedures Policy

1. Introduction

New Leaf Learning is committed to ensuring that all medical procedures are carried out in a trauma-sensitive manner. This is why all medical procedures will be carried out by the visiting school's staff unless First Aid is necessarily carried out by staff representing New Leaf Learning. We recognise that children who have experienced trauma or adverse experiences may have heightened anxiety or fear around medical interventions. This policy ensures that medical procedures are conducted with care, respect, and a focus on emotional well-being.

2. Aims and Principles

- To provide a safe, reassuring, and compassionate approach to First Aid medical procedures.
- To recognise and respond to the individual needs of children, especially those with trauma histories.
- To ensure that there is always a Paediatric First Aid trained staff member on hand from New Leaf Learning.
- To prioritise consent, choice, and emotional safety in all medical interactions.
- To work in partnership with families, carers, and healthcare professionals to provide the best possible support.

3. Trauma-Sensitive Approach to Medical Procedures

Consent and Communication:

- Children will be informed in a developmentally appropriate way about any medical procedure they may undergo.
- Where possible, children will be given choices to increase their sense of control.
- Parental consent will be sought unless there is an urgent medical emergency.

• Creating a Safe and Predictable Environment:

- Staff will explain what will happen step by step before and during any procedure.
- A calm and quiet space will be provided for medical interventions whenever possible.
- o Staff will use reassuring language and offer comfort items if needed.

Minimising Distress and Triggers:

- Staff will be mindful of potential trauma triggers, such as touch, confined spaces, or medical smells.
- Whenever possible, medical procedures will be conducted by familiar and trusted staff.
- We will always ensure that the child has a supportive and familiar person present.

4. Staff Training and Awareness



- Staff that work directly with children will have appropriate first aid training
- All staff will be aware of trauma responses to medical and first aid procedures

5. Record-Keeping and Confidentiality

- All first aid medical interventions will be documented appropriately, respecting confidentiality.
- All first aid records will be shared with the child's school for them to share with families
- Information will be shared only with relevant staff and professionals on a need-to-know basis.

6. Emergency Medical Situations

- In emergencies, staff will prioritise the child's immediate safety while maintaining a trauma-sensitive approach.
- Wherever possible, a known and trusted adult will accompany the child during emergency medical care.
- New Leaf Learning will call for emergency support as needed using What3words/// reference to guide medical professionals on site. Where necessary this will be communicated with the Estate Office who will coordinate
- Follow-up support will be provided after medical emergencies to address any emotional impact.

7. Review of Policy

This policy will be reviewed annually to ensure it remains responsive to the needs of our learners and reflects best practices in trauma-sensitive care.

Signed:

Alex Preston
Date: 18.2.25